# New Hampshire Coronavirus Disease 2019 (COVID-19) Education and Childcare Partner Call

November 17, 2021

Ben Chan Elizabeth Talbot Beth Daly Lindsay Pierce Sheryl Nielsen



### Agenda

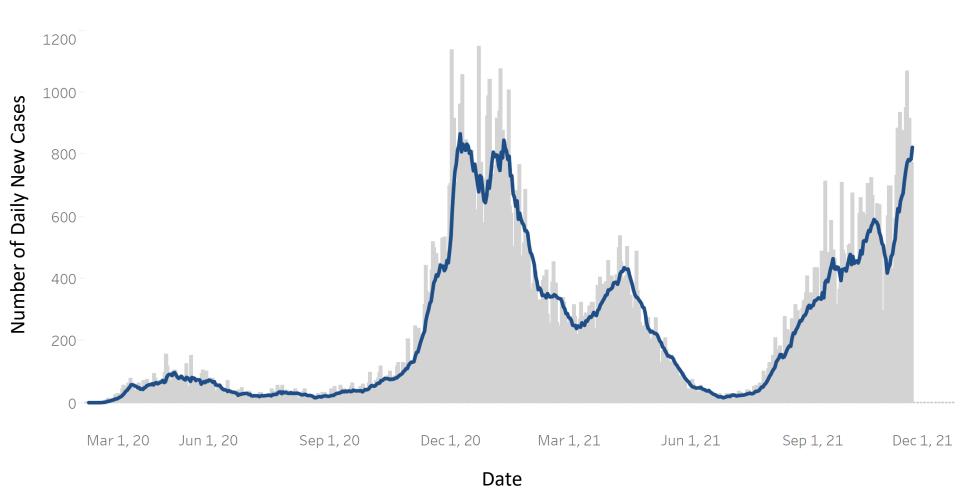
- Epidemiology update
- Pre-Print Study: <u>In-person Schooling and Associated</u>
   <u>COVID-19 Risk in the United States over Spring Semester</u>
   <u>2021</u>
- COVID-19 reporting
- Q&A



# **Epidemiology Update**

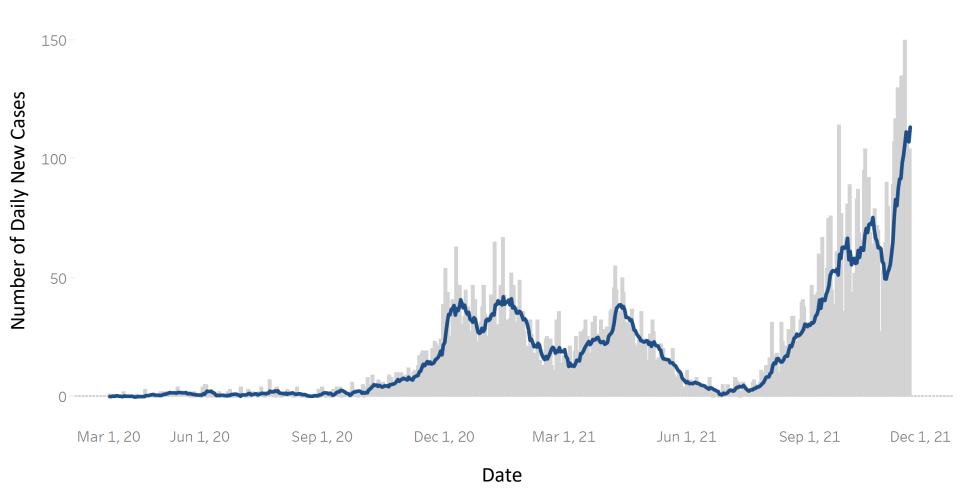


# Number of New COVID-19 Cases per Day in NH (All Ages)



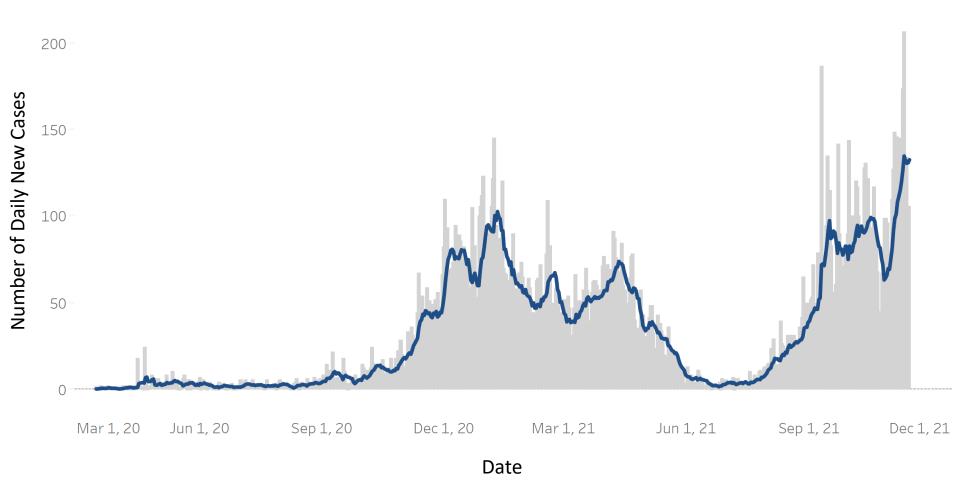


# Number of New COVID-19 Cases per Day in NH (0-9 Year Olds)





# Number of New COVID-19 Cases per Day in NH (10-19 Year Olds)





# % of Tests (Antigen and PCR) Positive for COVID-19 (7-Day Average)



May 1, 20 Aug 1, 20 Nov 1, 20 Feb 1, 21 May 1, 21 Aug 1, 21 Nov 1, 21

**Date Laboratory Test Completed** 



### Level of Community Transmission in NH

Statewide Level of Transmission

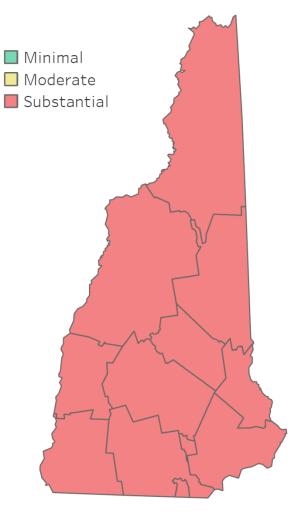
#### Substantial

New Cases per 100k over 14 days

772.1

7-Day Total Test Positivity Rate

9.1%



Data as of: 11/16/2021



### K-12 School Clusters/Outbreaks in NH

School Year	Total # Clusters	Total # of Infections Associated with Clusters	Total # of Students Associated with Clusters (%)	Total # of <u>Staff</u> Associated with Clusters (%)	Average # of Infections per Cluster
2020-2021 (Entire School Year)	110	693	464 (67%)	229 (33%)	6.3
2021-2022					
As of Oct 6 <sup>th</sup>	97	737	669 (91%)	68 (9%)	7.6
As of Oct 20 <sup>th</sup>	141	1,400	1,234 (88%)	166 (12%)	9.9
As of Nov 3 <sup>rd</sup>	181	1,724	1,517 (88%)	207 (12%)	9.5
As of Nov 17 <sup>th</sup>	262	2,644 +920	2,318 (88%)	326 (12%)	+0.6 10.1

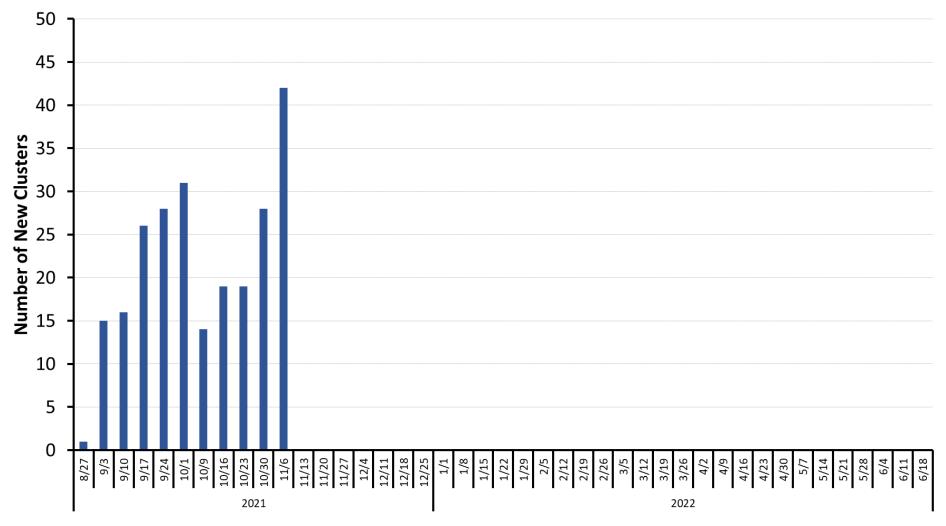


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There are currently 110 <u>active</u> K-12 school clusters, with an average cluster size of more than 11 cases per cluster.

#### Number of New K-12 School Clusters Each Week in NH



**Week Starting Date** 



#### Childcare Clusters in NH (July 2021 – Present)

Time Period	Total # Clusters	Total # of Infections Associated with Clusters	Total # of <u>Children</u> Associated  with Clusters  (%)	Total # of <u>Staff</u> Associated with Clusters (%)	Average # of Infections per Cluster
As of 10/20/2021	34	229	161 (70%)	68 (30%)	6.7
As of 11/3/2021	40	321	216 (67%)	105 (33%)	8.0
As of 11/17/2021	46	384	251 (65%)	133 (35%)	8.3

There are currently 8 <u>active</u> childcare clusters, with an average cluster size of more than 9 cases per cluster.



# In-person schooling and associated COVID-19 risk in the United States over Spring Semester 2021

Kirsten E. Wiens<sup>1</sup>, Claire P. Smith<sup>1</sup>, Elena Badillo-Goicoechea<sup>2</sup>, Kyra H. Grantz<sup>1</sup>, M. Kate

Grabowski<sup>1,3</sup>, Andrew S. Azman<sup>1,4</sup>, Elizabeth A. Stuart<sup>2,5,6</sup>, Justin Lessler<sup>7</sup>\*



#### Study Background and Methods

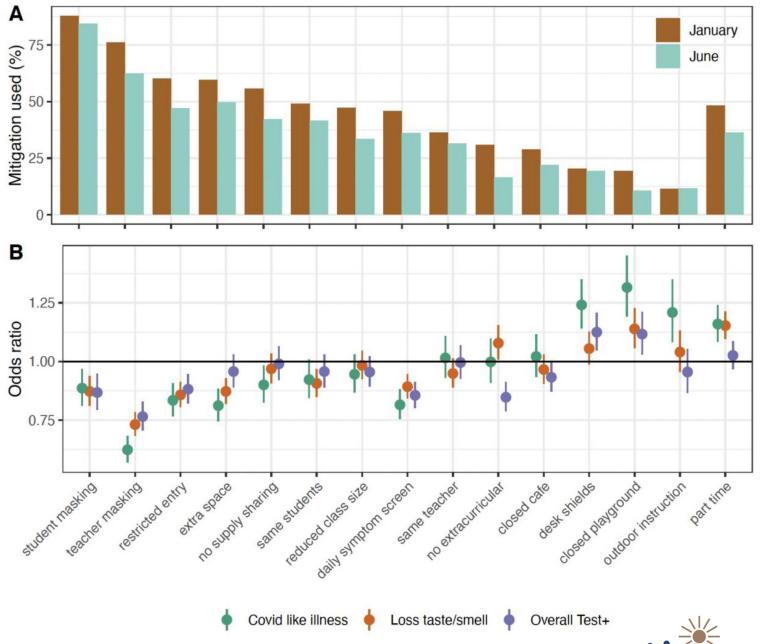
- Authors previously reported that people living in a home with children attending in-person schooling were at higher risk for developing COVID-19 (implication: children can bring COVID-19 home and infect family members)
- Analyzed data from a nation-wide survey "U.S. COVID-19 Trends and Impact Survey" (US CTIS), conducted 1/12/21 – 6/12/21
  - Administered through Facebook to people 18+ years of age
  - Collected information on demographics, symptoms related to COVID-19, positive SARS-CoV-2 test results, and schooling for any children at home
- Analyzed outcomes in respondents by 3 primary measures:
  - "COVID-like illness" (CLI): defined as fever of at least 100°F <u>AND</u> cough, shortness of breath, or difficulty breathing (old surveillance definition)
  - Loss of taste and/or smell
  - Positive SARS-CoV-2 test within the past 14 days



#### **Study Findings**

- Analyzed data from 1,082,773 respondents living with school-aged children across the U.S. (from all 50 states and Washington, D.C.)
  - 59% of respondents reported children attending <u>in-person</u> schooling
- Living in a household with a child in full-time in-person schooling was associated with increased likelihood of respondents developing CLI (aOR: 1.32), losing taste or smell (aOR: 1.19), and testing positive for SARS-CoV-2 (aOR: 1.32)
- Likelihood of a respondent reporting CLI, loss of taste/smell, or testing positive for SARS-CoV-2 decreased (or the association disappeared) as an increasing number of mitigation measures were implemented at schools
- By May-June (as levels of COVID-19 decreased across the country), fewer mitigation measures in schools were needed to have COVID-19 risk in respondents disappear







#### **Study Conclusions**

- When community transmission is high, there is need for more mitigation measures to be implemented
- Risk (of a child bringing COVID-19 into the home) can be "reduced or eliminated with implementation of multiple mitigation measures in schools"
- Greatest reductions in risk were seen with:
  - Teacher masking
  - Student masking
  - Restricted entry (of parents and visitors)
  - Symptom screening



#### **Study Limitations**

- Survey data was self-reported and subject to recall bias
- Information was gathered through Facebook and may not be representative of all populations
- Outcomes measures didn't specifically assess asymptomatic infection
- Some measures (e.g., CLI) are not specific for COVID-19
- Publication is not peer-reviewed nor formally published



#### Summary

- Implementing mitigation measures in school and childcare programs is necessary to prevent facility transmission, prevent clusters/outbreaks, limit the size of clusters/outbreaks, and avoid contributing to increasing household and community transmission
- Key steps to follow:
  - 1. Promote vaccination for your staff and students (vaccination is <u>recommended</u> for everybody 5 years of age or older)
  - 2. Have everybody wear face masks indoors
  - 3. Don't let symptomatic children or staff into childcare or schools
  - 4. Direct anybody with symptoms of COVID-19 to be tested
  - Direct anybody with a potential exposure to COVID-19 to seek testing (around days 5-7 after a potential community exposure)
  - 6. Persons who are unvaccinated (or not within 90 days of testing positive for COVID-19) and who are a close contact to another person with COVID-19 in their <u>household</u> need to quarantine
  - 7. Offer asymptomatic screening testing (SASS program)
  - 8. See school and childcare toolkit for other measures to follow



# **COVID-19 Reporting**



#### Reporting Individual Cases to NH Public Health

#### Please report single cases:

- Your report may be the only way we know a "case" is associated with your facility
- NH RSA 141-C and He-P301
   mandate reporting of suspect and
   confirmed cases by healthcare
   providers and labs. If a school is
   conducting testing, the school is
   considered the reporting provider
- Report by either:
  - Calling 603-271-4496
  - Completing the <u>COVID-19 Case</u> <u>Report Form</u>, fax to 603-271-0545

#### Information needed:

- Name of person
- Date of birth
- Home address
- Parent name and phone number
- Name of school
- Date of symptom onset
- Date of test (and test type, if known)
- Date person was last onsite (i.e., was the person onsite at the facility in the 14-days before symptom onset/test date?)



### Reporting Clusters/Outbreaks to NH Public Health

#### Please call 603-271-4496, Option #4

- 1. For general questions regarding COVID-19, including inquiries from parents of New Hampshire students, press 1.
- 2. If you are calling to report a case, press 2.
- 3. If you are calling from a school and are looking to speak to the COVID-19 Education Liaison to discuss recommendations, press 3.
- 4. If you are calling from a Congregate type setting such as a school, child care, Healthcare facility or Business, press 4.
- 5. To hear the menu options again press 9.



# Q&A



#### **Education and Childcare Partner Calls**

- 1<sup>st</sup> and 3<sup>rd</sup> Wednesday of each month from 3:30-4:30 pm
- Webinar/call information:
  - Zoom link: <a href="https://nh-dhhs.zoom.us/s/98062195081">https://nh-dhhs.zoom.us/s/98062195081</a>
  - Webinar ID: 980 6219 5081
  - Passcode: 197445
  - Telephone: 646-558-8656



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